

2012-13 Texas Academic Performance Report

District Name: **CORPUS CHRISTI ISD**

Campus Name: **COLLEGIATE H S**

Campus Number: **178904008**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

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District Name: CORPUS CHRISTI ISD
 Campus Name: COLLEGIATE H S
 Campus Number: 178904008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 412
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	59%	87%	-	86%	*	*	*	-	-	*	85%	-
ELA Reading II	2013	79%	69%	93%	*	92%	100%	-	*	-	*	*	91%	-
ELA Reading III	2013	83%	85%	100%	*	100%	100%	-	*	-	*	-	100%	-
Algebra I	2013	78%	63%	86%	*	87%	*	*	-	-	-	*	85%	-
Geometry	2013	85%	79%	89%	*	89%	100%	-	*	-	-	*	89%	-
Algebra II	2013	97%	96%	98%	*	98%	100%	-	*	-	-	-	100%	-
ELA Writing I	2013	55%	43%	70%	-	69%	*	*	*	-	-	*	66%	-
ELA Writing II	2013	55%	43%	82%	*	79%	91%	-	*	-	*	*	78%	-
ELA Writing III	2013	75%	82%	95%	*	93%	100%	-	*	-	*	-	93%	-
Biology	2013	84%	71%	90%	*	90%	*	*	*	-	-	*	89%	-
Chemistry	2013	84%	70%	91%	*	91%	100%	-	*	-	*	*	87%	-
World Geography	2013	75%	62%	94%	-	94%	*	*	*	-	-	*	93%	-
World History	2013	71%	56%	84%	*	83%	100%	-	*	-	*	*	81%	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	99%	100%	99%	100%	*	*	-	-	-	98%	-
	2012	94%	94%	99%	*	99%	100%	*	*	-	*	-	98%	-
Mathematics	2013	89%	82%	99%	100%	100%	94%	*	*	-	-	-	98%	-
	2012	91%	86%	100%	*	100%	100%	*	*	-	*	-	100%	-
Science	2013	95%	92%	100%	100%	100%	100%	*	*	-	-	-	100%	-
	2012	93%	91%	100%	*	100%	100%	*	*	-	*	-	100%	-

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TAKS Met Standard														
TAKS Grade 11														
Social Studies	2013	98%	97%	100%	100%	100%	100%	*	*	-	-	-	100%	-
	2012	98%	97%	100%	*	100%	100%	*	*	-	*	-	100%	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	67%	91%	94%	90%	99%	67%	100%	-	100%	42%	89%	-
	2012	77%	68%	93%	93%	92%	100%	*	100%	-	100%	*	91%	-
Reading	2013	80%	73%	94%	100%	93%	100%	*	*	-	*	*	92%	-
	2012	79%	74%	94%	100%	93%	100%	*	*	-	*	*	90%	-
Mathematics	2013	79%	67%	93%	91%	93%	97%	*	*	-	-	*	92%	-
	2012	77%	65%	96%	83%	95%	100%	*	*	-	*	*	95%	-
Writing	2013	63%	53%	79%	100%	76%	96%	*	*	-	*	*	74%	-
	2012	67%	60%	73%	100%	67%	100%	-	*	-	*	*	71%	-
Science	2013	82%	69%	94%	91%	93%	100%	*	*	-	*	*	92%	-
	2012	80%	69%	95%	83%	94%	100%	*	*	-	*	*	93%	-
Social Studies	2013	76%	64%	93%	90%	92%	100%	*	*	-	*	*	92%	-
	2012	79%	68%	97%	100%	96%	100%	*	*	-	*	*	96%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	25%	40%	38%	38%	48%	0%	75%	-	100%	8%	37%	-
	2012	33%	24%	27%	48%	23%	57%	*	38%	-	38%	*	26%	-
Reading	2013	41%	33%	56%	54%	56%	55%	*	*	-	*	*	54%	-
	2012	38%	32%	33%	50%	30%	65%	*	*	-	*	*	32%	-
Mathematics	2013	34%	22%	25%	18%	24%	31%	*	*	-	-	*	24%	-
	2012	33%	22%	18%	50%	14%	41%	*	*	-	*	*	19%	-
Writing	2013	32%	24%	56%	86%	53%	78%	*	*	-	*	*	50%	-
	2012	34%	26%	49%	60%	46%	55%	-	*	-	*	*	49%	-

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STAAR Percent at Final Level II or Above														
All Grades														
Science	2013	33%	19%	26%	27%	24%	38%	*	*	-	*	*	26%	-
	2012	29%	17%	19%	33%	14%	59%	*	*	-	*	*	16%	-
Social Studies	2013	26%	16%	33%	20%	32%	42%	*	*	-	*	*	32%	-
	2012	23%	14%	28%	50%	24%	65%	*	*	-	*	*	26%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	8%	12%	12%	10%	22%	0%	44%	-	33%	0%	9%	-
	2012	12%	8%	4%	7%	3%	15%	*	23%	-	8%	*	2%	-
Reading	2013	17%	12%	20%	23%	18%	29%	*	*	-	*	*	15%	-
	2012	15%	11%	6%	0%	3%	29%	*	*	-	*	*	4%	-
Mathematics	2013	15%	9%	16%	9%	14%	25%	*	*	-	-	*	13%	-
	2012	14%	8%	4%	17%	2%	12%	*	*	-	*	*	2%	-
Writing	2013	4%	3%	12%	29%	9%	30%	*	*	-	*	*	9%	-
	2012	6%	4%	2%	0%	2%	0%	-	*	-	*	*	1%	-
Science	2013	10%	4%	2%	0%	2%	6%	*	*	-	*	*	2%	-
	2012	9%	4%	0%	0%	1%	0%	*	*	-	*	*	0%	-
Social Studies	2013	9%	5%	7%	0%	6%	19%	*	*	-	*	*	6%	-
	2012	9%	5%	9%	17%	6%	29%	*	*	-	*	*	3%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	56%	56%	*	55%	*	*	*	-	-	*	n/a	-
Mathematics	2013	59%	52%	31%	-	32%	*	*	-	-	-	-	n/a	-
Writing	2013	45%	44%	60%	*	60%	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	12%	6%	*	7%	*	*	*	-	-	*	n/a	-

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STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2013		16%	13%	5%	-	5%	*	*	-	-	-	-	n/a	-
Writing	2013		1%	1%	0%	*	0%	*	-	-	-	-	*	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013		63%	70%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2013		64%	55%	88%	*	100%	*	-	-	-	-	-	86%	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	100%	100%	98%	100%	100%	-	86%	100%	100%	-
Included in Accountability	92%	94%	99%	100%	99%	98%	100%	100%	-	86%	100%	100%	-
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-
Other Exclusions	3%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-
Not Tested	1%	2%	0%	0%	0%	2%	0%	0%	-	14%	0%	0%	-
Absent	1%	1%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	14%	0%	0%	-

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Attendance Rate													
2011-12	95.9%	94.9%	97.7%	97.6%	97.7%	97.3%	*	97.9%	-	*	*	97.6%	-
2010-11	95.7%	94.9%	97.4%	98.5%	97.4%	97.5%	*	*	-	*	*	97.3%	-
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2010-11	2.4%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	85.6%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received GED	1.0%	2.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	5.0%	4.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.3%	7.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and GED	88.7%	88.1%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Grads, GED, & Cont	93.7%	92.5%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	84.6%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Class of 2011	85.9%	81.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates													
Class of 2012	80.5%	68.2%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Class of 2011	80.1%	69.7%	100.0%	*	100.0%	100.0%	-	-	-	-	-	100.0%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	30.4%	77.6%	61.5%	76.8%	81.8%	*	100.0%	-	*	*	73.7%	-
2010-11	30.3%	30.2%	84.2%	77.8%	84.0%	84.2%	*	100.0%	-	*	*	81.8%	-
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	68%	90%	100%	90%	89%	*	*	-	-	-	89%	-
2012	61%	61%	75%	*	75%	100%	*	*	-	*	-	71%	-
Mathematics													
2013	66%	54%	84%	67%	83%	94%	*	*	-	-	-	82%	-
2012	73%	62%	88%	*	86%	100%	*	*	-	*	-	84%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	62%	88%	*	88%	100%	-	*	-	*	*	83%	-
Class of 2011	64%	64%	79%	*	80%	83%	-	-	-	-	-	77%	-
Mathematics													
Class of 2012	70%	57%	81%	*	79%	100%	-	*	-	*	*	78%	-
Class of 2011	67%	60%	85%	*	85%	100%	-	-	-	-	-	88%	-

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Both Subjects													
Class of 2012	57%	46%	75%	*	73%	100%	-	*	-	*	*	69%	-
Class of 2011	52%	48%	71%	*	71%	83%	-	-	-	-	-	72%	-
SAT/ACT Results													
Tested													
Class of 2012	66.9%	88.3%	?	*	?	100.0%	-	*	-	*	n/a	?	n/a
Class of 2011	68.9%	66.7%	96.7%	*	94.1%	?	-	-	-	?	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	12.1%	22.3%	*	20.5%	28.6%	-	*	-	*	n/a	18.3%	n/a
Class of 2011	25.7%	17.8%	22.5%	*	23.8%	14.3%	-	-	-	0.0%	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1250	1425	*	1407	1526	-	*	-	*	n/a	1375	n/a
Average ACT Score													
Class of 2012	20.5	19.0	20.5	-	20.0	23.0	-	*	-	*	n/a	19.6	n/a
Class of 2011	20.5	18.9	20.8	*	20.8	*	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	54.9%	73.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	67.2%	91.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	412	100.0%	39,142	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	7.8%	7.7%
Grade 1	0	0.0%	8.2%	7.8%
Grade 2	0	0.0%	8.0%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	7.9%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.3%	7.2%
Grade 9	103	25.0%	7.6%	8.0%
Grade 10	104	25.2%	6.8%	6.9%
Grade 11	107	26.0%	6.1%	6.5%
Grade 12	98	23.8%	6.0%	6.0%
Ethnic Distribution:				
African American	11	2.7%	4.1%	12.7%
Hispanic	349	84.7%	79.0%	51.3%
White	41	10.0%	14.0%	30.0%
American Indian	3	0.7%	0.2%	0.4%
Asian	5	1.2%	1.7%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.7%	0.8%	1.8%
Economically Disadvantaged	265	64.3%	68.6%	60.4%
Non-Educationally Disadvantaged	147	35.7%	31.4%	39.6%
English Language Learners (ELL)	0	0.0%	4.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	3.0%	1.7%
At-Risk	152	36.9%	50.6%	44.7%
Mobility (2011-2012)	7	1.7%	27.5%	17.9%
Graduates (Class of 2012):				
Total Graduates	91	100.0%	2,212	292,636
By Ethnicity (incl. Special Ed.):				
African American	1	1.1%	99	38,213
Hispanic	80	87.9%	1,696	131,106
White	7	7.7%	317	105,767
American Indian	0	0.0%	15	1,427
Asian	2	2.2%	41	10,871
Pacific Islander	0	0.0%	3	396
Two or More Races	1	1.1%	41	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	704	57,010
Recommended H.S. Program/DAP	91	100.0%	1,508	235,626
Special Education Graduates	1	1.1%	303	25,213

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	20.6	19.6
Grade 1	-	20.3	19.5
Grade 2	-	20.6	19.4
Grade 3	-	19.4	19.3
Grade 4	-	19.5	19.5
Grade 5	-	21.1	21.4
Grade 6	-	24.8	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	9.9	21.5	17.4
Foreign Languages	17.3	24.7	19.0
Mathematics	10.5	22.0	18.0
Science	7.7	23.5	19.0
Social Studies	5.8	22.7	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	21.0	100.0%	100.0%	100.0%
Professional Staff:	21.0	100.0%	61.9%	63.9%
Teachers	17.4	82.9%	48.6%	51.0%
Professional Support	2.6	12.4%	8.5%	9.0%
Campus Administration (School Leadership)	1.0	4.8%	2.8%	2.9%
Educational Aides:	0.0	0.0%	10.2%	9.3%
Total Minority Staff:	16.0	76.2%	69.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.1%	9.4%
Hispanic	12.4	71.3%	55.4%	24.9%
White	5.0	28.7%	39.3%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	7.4	42.5%	22.6%	23.2%
Females	10.0	57.5%	77.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.6%	7.0%
1-5 Years Experience	3.0	17.2%	18.7%	26.1%
6-10 Years Experience	7.0	40.2%	23.5%	22.7%
11-20 Years Experience	7.0	40.2%	27.3%	26.9%
Over 20 Years Experience	?	2.3%	25.8%	17.3%
Number of Students per Teacher	23.7	n/a	17.4	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.3	13.8	11.5
Average Years Experience of Teachers with District:	7.6	11.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$39,054	\$41,878
1-5 Years Experience	\$43,901	\$43,458	\$44,354
6-10 Years Experience	\$46,135	\$46,005	\$46,784
11-20 Years Experience	\$49,338	\$49,644	\$50,587
Over 20 Years Experience	?	\$58,636	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$47,761	\$49,466	\$48,821
Professional Support	\$69,416	\$60,498	\$57,253
Campus Administration (School Leadership)	\$85,675	\$69,736	\$71,259
Instructional Staff Percent:	n/a	62.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8
	</		

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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